# Dauvit Horsbroch: Mary, Queen of Scots

## Activity: Scots Language Award level 6: Teaching Notes

These activities are designed to help students achieve **Outcomes 1** **and 2** of the ‘**Understanding and Communicating**’ unit - to demonstrate their understanding, analysis and evaluation of a detailed and complex texts in Scots.

## Outcome 1

* Activity 1 supports 1.1 - identifying and explaining the purpose of, and audience for, the text.
* Activity 2 supports 1.2 - identifying the main ideas of the text and supporting details.
* Activities 3 and 4 support 1.3 - applying knowledge and understanding of Scots to explain the meaning and effect of the text.

Activity 3 looks at the grammar used within this text. It may be helpful to share the following teaching resource with learners, produced by Education Scotland to help learners with Scots grammar: <https://education.gov.scot/improvement/learning-resources/features-of-scots/>

Please note that the pdf is also downloadable from the ‘Teachers’ notes’ section of the ‘Mary, Queen of Scots’ resource.

## Outcome 2

Options A and B can be used as stimuli to support the following:

* 2.1 selecting a method of communication that is appropriate to the purpose and audience
* 2.2 selecting detailed and complex ideas and content for the communication
* 2.3 using a format and structure that is appropriate to the method of communication, purpose and audience
* 2.4 applying detailed knowledge and understanding of Scots to communicate meaning.

N.B. This resource can also be used to support learners who are studying Higher English, in that it can be used to develop their skills in reading, understanding and responding to texts.