# Rab Wilson: Spellin oot thorny kinch fir language thought police

## Activity: Scots Language Award – Level 4: Teaching Notes

These activities are designed to help students achieve **Outcome 1** of the ‘**Understanding and Communicating**’ unit - to demonstrate their understanding of a straightforward text in Scots.

Activity 1 supports 1.3 - applying knowledge and understanding of Scots to explain the meaning of the text.

Activity 2 supports 1.2 - identifying the main idea of the text and supporting detail.

Activity 3 supports 1.1 - identifying and explaining the purpose of, and audience for, the text.

Some of the words are quite complex for learners working within Level 4. The following terms can be explained to learners so that the level of challenge is appropriate:

***‘orthography’ is an English word. It means ‘the spelling system of a language’.***

***‘spiered’ is a Scots word. It means ‘asked’.***

***‘collieshangie’ is a Scots word. it means ‘noisy dispute’ or ‘noisy argument’***

N.B. This resource can also be used to support learners in the following CfE outcomes:

ENG 3-12a / ENG 4-12a, LIT 3-13a / LIT 4-13a, LIT 3-14a / LIT 4-14a, LIT 3-16a / LIT 4-16a